

Sam Example



Introduction

How well can you work with language, numbers, or spatial figures? The cognitive ability test you took gives insight into this.

Professional and Intellectual Level

Many jobs or study programs require a certain intellectual level. By measuring your cognitive abilities, we can estimate the level that suits you best.

Cognitive abilities determine how quickly you learn to apply new information at the level required for a specific job or education. For example, we look at how quickly you identify patterns or rules and how well you connect different pieces of information to draw conclusions. Furthermore, your cognitive abilities influence how easily you find solutions to problems and use your knowledge in different areas of expertise.

Score Calculation

We estimated your cognitive abilities based on how many correct answers you gave to the four subtests. These are used to calculate a total score which is then compared to that of a norm group. A norm group represents a large group of people who took the test in a similar situation, and whose professional and intellectual level is known.

Norm Group: EQF 3-4 (Vocational level 3-4).

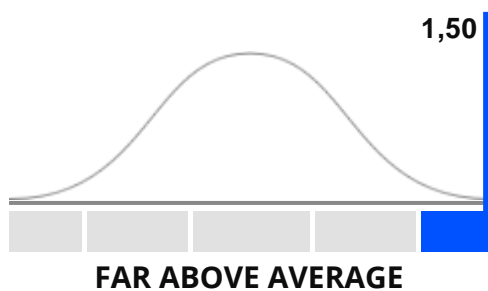
What Does Your Score Mean?

The image below shows your total score compared to the norm group. Underneath the image, you can see how far away from average your score is. This comparison indicates how suited you are for working at the level required by the job or study program you applied for. If your score is about average or higher, then we assume this level suits you well. The higher your score is, the easier will be for you to work with information at this level.

The score we use has an average of 0. If there is a minus sign in front of your score, this means that your score is lower than average. If your score is above 0, then your score is higher than average. Based on this comparison, your score can be placed in one of four categories, ranging from “far below average” (1) to “far above average” (5).

The norm groups we use are in accordance with the EU’s European Qualifications Framework (EQF).

General Cognitive Ability



You have completed a variety of cognitive tests which, taken together, produce a picture of your general professional and intellectual level. Compared to the norm group the test reveals your cognitive ability to be well above average. These results are indicative of your ability to swiftly master new knowledge and to apply the knowledge you have acquired in new fields. On this basis, you are generally expected to be able to understand or learn something quickly and easily at the level examined.

Overview of scores on subtests

Below you can find a summary of your scores on the subtests. We also explain what each of them measures. When making decisions based on the test scores, employers mainly look at your overall score because that one is the most reliable.



Number Series

Examines your ability to discover patterns in a series of numbers.



Figure Series

Measures your ability to discover patterns in sets of figures.



Analogies

Examines your ability to discover relationships between words.



Diagrams

Measures your ability to describe the relations between groups of things by means of a diagram.

In Conclusion

Cognitive abilities are among the best predictors of job and academic performance. However, there are more factors that determine whether you will be successful or not. It is also important to be motivated, as in willing to dedicate time and effort to your work or education. Having a strong interest in your chosen field also helps. People tend to perform better in fields that they like. Finally, it is important that your job or education suits you. The more it reflects who you are (your personality) and what you are good at (your abilities), the more chances you have of becoming successful. Even when your cognitive abilities are below average, you might still succeed in a higher-level job or education if you are perseverant. However, your chances of success tend to increase when your cognitive abilities are stronger.